



School Report Cards are an important source of information about school performance and accountability. This report card not only shows the achievement of students overall, but also the progress schools are making towards meeting proficiency goals. This report card is designed to ensure the public is fully informed about school performance and also serves as a resource for all the stakeholders of the school community.

Ryukyu Middle School: School Contact Information 2010-2011

District	Okinawa	Web Address	http://ryms.pac.dodea.edu
Grades	6-8	E-Mail Address	PRINCIPAL_*RYUKYUMS@pac.dodea.edu
Enrollment	632	Phone Number	Civ: 011-81-6117-34-4849 DSN: 634-4849

Accreditation: School is fully accredited by AdvancED.

Ryukyu Middle School: School Improvement Goals 2010-2011

Goal 1:

By June 2014, all students will increase student performance on the targeted area of Reading Comprehension using instructional interventions implemented in all curricular areas as measured by the TN3 Reading subtest, system-wide and school based assessments.

Goal 2:

By June 2014, all students will improve student performance on the targeted written communication skills using instructional interventions implemented in all curricular areas as measured by the TN3 Language Arts subtest and other system-wide and school based assessments.

Ryukyu Middle School: Academic Indicators 2010-2011*

The purpose of this section is to highlight how student performance is aligned to the goals of the DoDEA Community Strategic Plan (CSP). Terra Nova Proficiency tables on this report include students who were enrolled in school during the time of the assessment.

	Terra Nova			SAT Scores for College Bound Graduating Seniors of 2011	
	Reading	Mathematics	Science	Subtest	Score Percentile
Overall School Proficiency	71%	66%	72%	Combined	-
DoDEA CSP Proficiency Goal	75%	75%	75%	Critical Reading	-
National Average Proficiency	50%	50%	50%	Mathematics	-
				Writing	-

DoDEA proficiency goals are outlined in DoDEA's Community Strategic Plan (CSP). Overall school proficiency is the percentage of students At and Above the 75% level. Please note: DoDEA does not fall under the Elementary and Secondary Education Act (No Child Left Behind - NCLB).

SAT scores taken from school years 2009 - 2011 tests.

Ryukyu Middle School: School Profile 2010-2011*

Race			Service Branch		
	Number	Percent		Number	Percent
American Indian or Alaskan Native	<20	-	Air Force	217	34%
Asian	47	7%	Army	48	8%
Black/African American	88	14%	Marines	262	41%
Hawaiian or Pacific Islander	<20	-	Navy	35	6%
Hispanic or Latino ¹	126	20%	Coast Guard	<20	-
White	247	39%	Civilian	70	11%
Multi-Racial	103	16%	Other	<20	-
Declined to State	<20	-			

¹Hispanic or Latino students are counted only in the Hispanic or Latino category and not in any corresponding racial category.

Gender		
	Number	Percent
Male	292	46%
Female	340	54%

English Language Learners		
	Number	Percent
Limited English Proficient	31	5%

Special Education		
	Number	Percent
Receives Special Education Services	44	7%

*Percentages may not be equal 100 due to rounding and data representing less than 20 students will not be displayed.

Ryukyu Middle School: Terra Nova Performance By Student Group 2010-2011*

Terra Nova 2010-2011							
Subject	Student Characteristic	Number of Students	Overall Proficiency	Performance Level (%)			
				Above Standard 76th-99th Percentile	At Standard 51st-75th Percentile	Partially Met Standard 26th-50th Percentile	Below Standard 1st-25th Percentile
Reading	All Students	620	71%	32%	39%	21%	8%
	Grade 6	212	70%	37%	33%	20%	10%
	Grade 7	225	71%	27%	44%	21%	8%
	Grade 8	183	72%	33%	38%	23%	5%

	r	Male	334	68%	27%	41%	22%	10%	
		Female	285	75%	39%	36%	20%	6%	
		Decline to State	<20	-	-	-	-	-	
	Race & Ethnicity	American Indian/Alaskan Native	<20	-	-	-	-	-	
		Asian	47	79%	32%	47%	19%	2%	
		Black	83	55%	14%	41%	27%	18%	
		Decline to State	<20	-	-	-	-	-	
		Hispanic/Latino	119	66%	35%	31%	26%	8%	
		Multiracial	103	74%	31%	43%	18%	8%	
Native Hawaiian/Pacific Islander		<20	-	-	-	-	-		
White	245	75%	38%	37%	19%	6%			
Mathematics	All Students		619	66%	31%	35%	25%	9%	
	Grade	6	211	63%	34%	29%	27%	10%	
		7	225	68%	28%	40%	22%	10%	
		8	183	68%	33%	36%	27%	4%	
	Gender	Male	334	64%	34%	29%	27%	9%	
		Female	284	69%	28%	41%	24%	7%	
		Decline to State	<20	-	-	-	-	-	
Race & Ethnicity	American Indian/Alaskan Native	<20	-	-	-	-	-		
	Asian	48	81%	35%	46%	17%	2%		
	Black	83	49%	16%	34%	30%	20%		
	Decline to State	<20	-	-	-	-	-		
	Hispanic/Latino	119	59%	31%	28%	29%	12%		
	Multiracial	102	72%	36%	35%	22%	7%		
	Native Hawaiian/Pacific Islander	<20	-	-	-	-	-		
White	245	70%	34%	36%	24%	5%			
Science	All Students		619	72%	35%	37%	20%	8%	

Grade	6	212	68%	32%	37%	20%	11%
	7	224	71%	32%	39%	22%	7%
	8	183	77%	44%	33%	17%	5%
Gender	Male	334	72%	37%	36%	20%	8%
	Female	284	72%	34%	38%	20%	8%
	Decline to State	<20	-	-	-	-	-
Race & Ethnicity	American Indian/Alaskan Native	<20	-	-	-	-	-
	Asian	47	85%	36%	49%	11%	4%
	Black	83	57%	20%	36%	24%	19%
	Decline to State	<20	-	-	-	-	-
	Hispanic/Latino	119	66%	35%	31%	24%	9%
	Multiracial	102	73%	38%	34%	23%	5%
	Native Hawaiian/Pacific Islander	<20	-	-	-	-	-
White	245	78%	40%	38%	16%	6%	

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